

PDEC Committee Notes

11/22/16

Committee members present:

Aaron, Tom, Steve, Shannen, Lori P, Matt, Sue, Charlene, David, Silvia, Annie, Mary Ann, Donna

Absent: Rachel, Lori B

Meeting began at 1:03

Affirmations- positive affirmations about the edcamp at GOMS, NGSS training at the elementary school, work with the PDEC consultant Pat from ACES, new resources for World language and Annie's trip to China.

SDE Updates: updates from Pat (the consultant from ACES) about the professional learning in CT

1:15- Review data from survey: the data supports the needs we have thought we would see

- PLC- professional learning communities
- In class coaching- follow up
- Professional Learning plan- learning as a systemic approach

Discussion of an ed camp- how it worked at GOMS the possible expansion to 6-12 on March 24th

1:36-Vision of a learning system- Chapter 2 of a text from Learning Forward

Develop our plan/vision of Oxford's professional learning system and present it in June to the district-

Action steps moving forward- what could be tangible for people to see as well as the philosophy and written plan

Vision of a learning system- review and debrief of the key takeaways from the reading

1:40- reading of the article

Vision of a professional learning plan: takeaways and next steps

- Use bulleted on page 20 left and page 20 on the right to guide our thinking
Learning systems- what they are and what they require
- Take each bullet- define it, do we have it, and if we don't what measures will we take to get there? If we do have it, what does it look like? Examples in the district
Use this as our guide to create our vision

- Key shift: has to come from the teacher level, to the grade level/department level/school district/parents/community-across all stakeholders
 - Page 23: column two- guidelines- collective responsibility- needing union support- shifting culture
- 1- Collaboration 2-communication 3-relationship skills

Where everyone holds each other accountable- how do we get there in the district- discussion about the readiness of this at each school building

Tangible Actions/Ideas to explore:

Instructional Coaches

Curriculum nights

ED Camp

Common planning time

Observing another colleague- peer observation (early adopters)

Job embedded support

Next Steps:

Next meeting on January 26th, we will begin to create Oxford's Professional Learning Plan

Round table:

Discussion about support plans and the evaluation document

