

*ESY will run Monday - Thursday 8:30 - 12:30 beginning July 1<sup>st</sup> through August 1<sup>st</sup>. There will be NO ESY on July 4<sup>th</sup> and 5<sup>th</sup>.*

### **Planning and Preparation for ESY**

The PPT/case manager will:

- Identify IEP goals and objectives to be addressed during ESY programming.
- Provide 19 days worth of academic material on the student's level that corresponds to the identified goals and objectives.
- Send all paperwork, documents, and materials for ESY to the PPS department by the last day of the school year.
- Identify related service needs which may include OT/PT, Speech, and social/emotional.
- Ensure that all necessary equipment (AT devices, special seating, behavior modification charts, etc.), accompany each student to ESY.

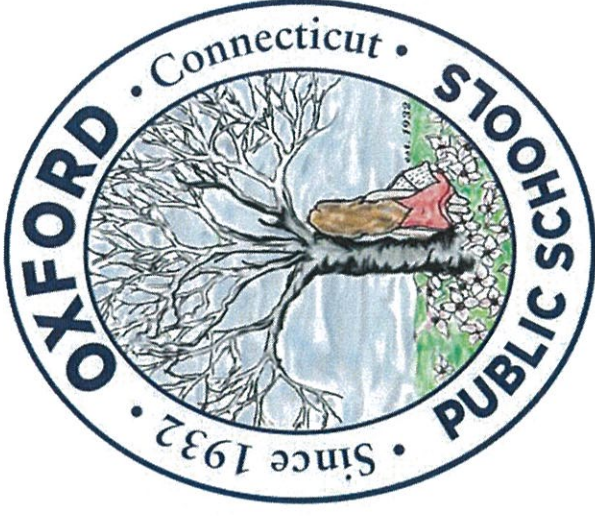
## **Daily Programming**

- Student transportation is provided to/from ESY locations. Parents have the option to drop off and pick up their student(s).
- Student's daily programming will be determined by their ESY teacher. Each student will work on academic and identified related service goals and objectives in order to maintain their present levels of performance.
- Students will have the opportunity to participate in the following activities throughout the course of the ESY program: Swimming, Art Activities, Cooking, Extracurricular Sports

### **Contact Us**

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# **2019 EXTENDED SCHOOL YEAR**

*Pupil Personnel Services  
(203)881-2599*



### **2019 EXTENDED SCHOOL YEAR**

*Quaker Farms School  
30 Great Oak Rd. Oxford, CT  
Oxford High School  
61 Quaker Farms Rd. Oxford, CT*

# What is Extended Year (ESY)?

- ❖ The purposes of offering ESY is to assist students in the critical generalization or maintenance of identified skills in order to avoid severe or permanent loss of previously learned skills or behavior control after having an extended break in their instruction.
- ❖ The students must meet the eligibility criteria for Extended School Year services.
- ❖ If ESY is being considered, it should be discussed at the annual review for the student and is based on their performance data. It is not necessary to continue instruction on all of the previous year's IEP goals and objectives during the ESY period. The focus should be on those specific goals and objectives that would be severely impacted by an extended break. It is not provided in order to help children with disabilities advance in relation to their peers.
- ❖ The goal of ESY is to assist students with disabilities on IEP goals/objectives for: **Emerging Skills and Maintenance of Skills**

## How does the IEP team determine if a student is eligible for ESY?

The following guidelines are used to determine the need for ESY. When all or most of the answers to the questions within one area is "yes", there is a strong indication that ESY services are warranted.

### Maintenance of a Skill

- Does the student take longer to get back into the classroom routines after a long weekend?
- Does the student require more than an average amount of time to "remember" last week's work?
- Does the student appear to "forget" a significant amount of information/skills over the weekend?
- Does the data suggest that this student loses substantial information/skills/behaviors after the summer break?

### Emerging Skills

- Does progress toward goals and objectives feel like you're going back to "square one" after an extended break (more than a weekend, less than a summer)?
- Is the skill emerging?
- Does documentation support that ESY services are needed to avoid irreparable loss of the learning opportunity?

### Daily Schedule

(Monday – Thursday)

**Arrival/Transition** 8:25 – 8:35  
**Morning Meeting** 8:35 – 8:50  
**Academic/Related Service Programming** 8:50 – 12:25 \*(snack and activities to be provided during this time at the discretion of the ESY teacher)  
**Dismissal – Quaker Farms School** 12:30  
**Oxford High School** 12:30

**Transportation will be provided at no cost to the parent whose child have been recommended for extended school year services**

### Program Descriptions

Monday through Thursday  
 July 1<sup>st</sup> – August 1<sup>st</sup>

#### Quaker Farms School

**Preschool – 8:30 a.m. – 11:30 p.m. (19 days)**

- Offered to Pre-K students returning to Pre-K in the fall

**Comprehensive Learning Program-Elementary – 8:30 a.m. – 12:30 p.m. (19 days)**

- Focus on maintaining current academic/behavior skill set

**Academic Support – 8:30a.m. – 12:30 p.m. (19 days)**

- Emphasis on maintaining present levels of performance in the areas of academics.
- Grades K-5

#### Oxford High School

**Comprehensive Learning Program – Middle and High School – 8:30 a.m. – 12:30 p.m.**

- Emphasis on meeting the needs of students with significant learning and physical disabilities
- Participate in functional community based employment opportunities and life skills management